UGA Intensive English Program
Fall 2025 Course Offerings

The IEP course **Listening & Speaking for Academic & Professional Purposes** offers 8 hours of instruction per week at the advanced level of English proficiency and focuses on developing students’ abilities to participate in conversations in the academic and professional space. The course is currently scheduled to be offered on:

- Mondays & Wednesdays, 9:10 – 11:10 am
- Tuesdays & Thursdays, 9:30 – 10:50 am

The course content includes:

- **Academic and professional listening skills**
  - Strengthen students’ ability to listen for and understand appropriate signal words and expressions that indicate main ideas, key supporting details, examples, transitions, and digressions in academic and professional contexts (including but not limited to lectures, videos, news reports, documentaries, etc.)
  - Help students practice expressing main ideas and providing key details of support from a lecture or other sources and to critically analyze and question a speaker’s assertion(s)
  - Allow students to practice listening for contextual cues and tone of voice that reveal characters’ situations and emotions, including detecting sincerity, irony, and satire

- **Academic and professional speaking skills**
  - Provide students with the opportunities to practice using formal and informal expressions—with the appropriate tone of voice—to admit a lack of knowledge or misunderstanding, one’s feelings on a particular subject, agreement or disagreement, and to discuss pros and cons on different topics
  - Understand how tone, intonation, and pitch play a vital role in the expression of emotions when speaking
  - Expand students’ knowledge of high-level vocabulary and equip them to properly use such vocabulary
  - Help students to understand and use vocabulary to interrupt, interject, and politely disagree during a lecture or group discussions
  - Give students the opportunity to create and execute individual and group presentations on a pre-determined topic based on the course textbook’s content or on a topic of their choice

The IEP course **Reading & Writing for Academic & Professional Purposes** offers 6 hours of instruction per week on the advanced level of English proficiency and focuses on developing students’ abilities to read and write academic texts in English. The course is currently scheduled to be offered on:

- Mondays & Wednesdays, 12:40 – 2:40 pm
- Tuesdays, 11:10 – 12:30 pm
The course content includes:

- **Academic reading**
  - Practice academic reading strategies
  - Read research literature in students' specific fields of study
  - Learn about general & field-specific structure, reading & interpretation approaches, etc.

- **Academic writing**
  - Practice how to plan, structure, and write seminar papers, a thesis, a dissertation, and research articles (Funnel: general-to-specific organization, IMRD structure, etc.)
  - Practice the use of grammar for academic writing (preferred sentence structure, logical constructions, etc.)
  - Learn how to use appropriate academic language and style (language of critique, strength of claim, flow, word choice, etc.)

- **Academic integrity**
  - Practice correct use of primary and secondary sources (citation, paraphrasing, bibliography, field-specific citation & formatting styles)
  - Learn about the standards of academic research
  - Practice identifying and avoiding plagiarism and unauthorized assistance

The IEP course *Listening & Speaking for Everyday Use* offers 8 hours of instruction per week at the intermediate level of English proficiency and focuses on developing students’ abilities to participate in conversations in everyday social and work situations. The course content includes:

- **Vocabulary and grammar**
  - Expand vocabulary for various social life and work situations
  - Study grammatical structures to express thoughts, ideas, and information on everyday and work-related topics

- **Listening and speaking**
  - Practice listening and speaking abilities in everyday, social life- or work-related conversations
  - Practice the use of conversation strategies, such as clarifying a request for information, catching up, apologizing, getting attention, declining politely, etc.
  - Practice pronunciation with a focus on reductions and stress

- **Reading and writing**
  - Read non-academic texts for general understanding, vocabulary reinforcement, identification of main ideas and supporting details, and understanding from context
  - Write 1-2 paragraph compositions to express thoughts and opinions on various everyday topics and to practice and demonstrate understanding of vocabulary, grammatical structures, and basic writing skills, such as parallel structure, avoidance of run-on sentences and fragments, creating topic sentences, and providing supporting details

The IEP course *Reading & Writing for Daily Communication* offers 6 hours of instruction per week on the intermediate level of English proficiency and focuses on developing students’ abilities to read texts commonly encountered in daily life and communicate in written English in response to typical everyday situations. The course is currently scheduled to be offered on:
• Mondays & Wednesdays, 9:10 – 11:10 am
• Tuesdays, 9:30 – 10:30 am

The course content includes:

• Reading
  o Learn and practice ways to quickly understand the overall topic of a text
  o Learn about how paragraphs are organized
  o Learn how to recognize and understand specific points in a text

• Writing
  o Learn and practice ways to create ideas for, plan, and organize your writing according to your purpose
  o Learn common words and phrases and how they are used
  o Learn and practice common types of sentences

The IEP course **American Culture & Current Events** offers 4 hours of instruction per week for both intermediate and advanced level students. The course explores American culture and current events through engaging communicative activities. Students will develop their English conversational skills as they learn about American culture and participate in discussions with their classmates. The course will not be offered in Spring 2024.

The course content includes:

• Conversational skills
  o Students will be given time to practice conversation skills with their classmates using real-life scenarios.
  o Students will learn useful vocabulary and grammar that can be applied in real-world situations.
  o Students will learn about cultural nuances that will help them communicate with native English speakers.

• Cultural awareness and current event discussions
  o Students will explore American culture, traditions, and values.
  o Students will use culturally authentic materials to strengthen their understanding of culture.
  o Students will make connections between American culture and that of their home country.
  o Students will share their opinions and discuss current events with their classmates.

The IEP **Online Visiting Scholars Course** focuses on further developing students’ abilities to communicate in English to perform daily and professional tasks. The course is offered continuously at weekdays and times that are convenient for most scholars.

The course content includes:

• Learn and practice vocabulary to describe people, objects, and situations; to make requests; etc.
• Learn and practice commonly used verbs, phrases, and idioms
• Learn and practice common grammatical forms and structures
• Practice listening and further develop listening skills